

# DEKALB COUNTY SCHOOL DISTRICT GRADING PROTOCOL

Student grades are expected to reflect an appropriate amount of assessments. There should be a balance of grades in each category based on the units of study.

Four Components with Sub-Categories	K-5	6-8	9-12
<b><i>Pre-Assessments Prior to Learning (Formative Assessments)</i></b>			
Formal or Informal Pre-Assessments	<b>0%</b>		
Engaging Performance Scenarios (Standards-Based Scoring Rubric 4-3-2-1)			
<b><i>Assessments During Learning</i></b>			
Skills Assessment (Warm-Up)	<b>25%</b>		
Quiz			
Projects			
<b><i>Guided, Independent, or Group Practice</i></b>			
Classwork	<b>45%</b>		
Project or Performance			
Homework			
<b><i>Summative Assessments or Assessments of Learning</i></b>			
Formal Post-Assessment Test	<b>30%</b>		
Culminating Project or Performance			
Final or Culminating Exam			
<b>TOTAL</b>	<b>100%</b>		

**NOTE:** If the course requires an End-of-Course assessment (EOC), the EOC will weigh 20% of the student's final grade. The remaining 80% of the student's grade is determined by the final average in the course.

## GRADING PROTOCOL DEFINITIONS

**Classwork** – a student or group directed independent practice on the standards.

*Examples include:* skills block, center work, station work, textbook lessons, framework activities, scavenger hunt, etc.

**Classroom Discourse** – whole-class and/or group discussions in which students talk about math to reveal a deeper level of understanding and their thinking process.

*Examples include:* skilled questioning, sharing student work, etc.

**Composition** – a formal writing, which includes an introduction, body, and conclusion.

**Culminating Project** – a student's demonstration of his/her academic knowledge at an expressed period of time.

**Debate/Discussion** – an organized discussion or formal exchange of opinion.

**Dressing Out** – wearing appropriate attire that allows safe and effective movement during the activity, including appropriate footwear.

**Final or Culminating Exam** – an exam administered at the end of an academic term.

**Formal Post Assessment** – a test given to students after the completion of a unit or instructional program. It is often given in conjunction with a pre-assessment to measure student achievement and the effectiveness of the program.

**Formative Assessment Lesson** – lessons for formative assessment, some focused on developing math concepts, others on non-routine problem solving.

Source: <http://map.mathshell.org>

**Graphic Organizers** – communication tool used that uses visuals to capture knowledge, concepts, skills, thoughts, ideas, and/or relationships among concepts.

**Guided Reading** – small group reading instruction, which provides differentiated teaching that supports students in developing reading proficiency.

**Homework** – an assignment given to a student to be completed outside the regular class period.

**Independent Reading** – students choose materials to read for information or enjoyment.

**Interactive Student Notebook** – a resource/tool used for class notes and recording of activities. Source: <http://interactive-notebooks.wikispaces.com/>

**Journal Prompts/Responses** – writing prompts around a topic that requires students to describe, explain, persuade, and narrate. *Examples include:* daily reflection, quick write, etc.

**Linguafolio** – a performance-based student reflection of their language learning and cultural experiences.

**Mathematical Task** – a problem or set of problems that allows students to develop or use mathematics. The task is accompanied with a scoring rubric. *Examples include:* learning task, performance task, discovery activities, inquiry-based activities, etc.

**Online Digital Resource** – tools used to create, collaborate, research, and/or practice.

*Examples include:* US Test Prep, First In Math, Gizmos, Reflex Math, Brain Pop, etc.

**Oral participation** – actively engaged in independently speaking in the language.

*Examples include:* discussions, debates, and oral questioning/responses

**Oral Questioning** – independently question others using the second language.

**Participation** – actively engaged in the daily activity of the class.

**Personal Management** – positive compliance with classroom expectations (rules, safety, equipment, etc)

**Portfolio** – the contents of a student's work. (Note: In world language, it is the culminating activity for each thematic unit.)

**Pre-Assessment** – a tool to evaluate the readiness of students for further study.

**Pre-Test** – preliminary test to determine a student's baseline knowledge.

**Project** – a task or problem in school that takes place over a designated period of time.

**Protocol** – a system of rules that explain the correct conduct and procedures to be followed in formal situations.

**Quiz** – a short spoken or written assessment about a particular concept and/or skill.

*Examples include:* online assessment, verbal quiz, written quiz, etc.

**Rituals and Routines** – an established sequence of actions regularly followed for a specific ritual (any act or practice regularly repeated). *Examples include:* taking notes, turning in homework, showing work, etc.

**Skills Assessment** – a self-assessment tool that is used to determine whether the student's have learned certain skills.

**Story Boards** – a panel or series of panels drawn or sketched using thematic language to tell a story.

**Student Portfolio** – a collection of student work that showcases student's growth over time and/or examples of exemplary work. The student work should capture what students know and can do.

**Test** – a series of questions or problems designed to assess a specific concepts and/or skills.  
*Examples include:* online assessment, chapter test, unit test, etc.

**Timed Writing** – a timed writing focused on a prompt.

**Thumbs Up/Down** – a common hand gesture used to respond to a question posed in the classroom.

**Ticket out the Door** – a closure activity and formative assessment tool. Students are asked to describe or explain a major concept of the lesson.

# ELEMENTARY PASS/FAIL RUBRICS

## Arts (Visual and Performing), Music, Physical Education/Health, and World Languages

### Health and Physical Education K-5

	Pass (100-70)	Fail (69 – 0)
<p><b>Assessment During Learning</b></p> <ul style="list-style-type: none"> <li>• Cooperation in activities</li> <li>• Follows directions</li> <li>• Leadership/responsibility</li> </ul>	<ul style="list-style-type: none"> <li>• Student cooperates appropriately in class activities without a reminder 70% or more of the time.</li> <li>• Student listens and follows directions 70% or more of the time.</li> <li>• Student demonstrates positive, responsible, personal and social behavior (i.e. wearing appropriate footwear) 70% or more of the time.</li> </ul>	<ul style="list-style-type: none"> <li>• Student cooperates appropriately in class activities without a reminder less than 70% of the time.</li> <li>• Student listens and follows directions less than 70% of the time.</li> <li>• Student demonstrates positive, responsible, personal and social behavior (i.e. wearing appropriate footwear) less than 70% of the time.</li> </ul>
<p><b>Guided, Independent, or Group Practice</b></p> <ul style="list-style-type: none"> <li>• Respect people and equipment</li> <li>• Positive attitude</li> <li>• Rules/Safety</li> </ul>	<ul style="list-style-type: none"> <li>• Student demonstrates appropriate behavior to others and equipment 70% or more of the time.</li> <li>• Student exhibits a positive attitude toward task and others 70% or more of the time.</li> <li>• Student follows class safety rules and treats equipment with care 70% or more of the time.</li> </ul>	<ul style="list-style-type: none"> <li>• Student demonstrates appropriate behavior to others and equipment less than 70% of the time.</li> <li>• Student exhibits a positive attitude toward task and others less than 70% of the time.</li> <li>• Student follows class safety rules and treats equipment with care less than 70% of the time.</li> </ul>
<p><b>Assessments to Validate Learning</b></p> <ul style="list-style-type: none"> <li>• Observation of skills</li> <li>• Written tests</li> </ul>	<ul style="list-style-type: none"> <li>• Student exhibits outstanding performance 70% or more of the time.</li> <li>• Student demonstrates content knowledge of standards 70% or more of the time.</li> <li>• Student accepts feedback from peers and teacher 70% or more of the time.</li> </ul>	<ul style="list-style-type: none"> <li>• Student exhibits outstanding performance less than 70% of the time.</li> <li>• Student demonstrates content knowledge of standards less than 70% of the time.</li> <li>• Student accepts feedback from peers and teacher less than 70% of the time.</li> </ul>

<ul style="list-style-type: none"> <li>• Accepts feedback</li> </ul>		
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*Suggested that each category is assessed once per 4.5 week grading cycle.*

## MUSIC K-5

	Pass (100-70)	Fail (69 – 0)
<p><b>Assessment During Learning</b></p> <ul style="list-style-type: none"> <li>• Active participation</li> <li>• Active listening</li> <li>• Guided reading</li> <li>• Guided writing</li> <li>• Singing</li> <li>• Playing an instrument</li> </ul>	<ul style="list-style-type: none"> <li>• Student demonstrates active participation while singing, playing (instrument), speaking, reading, writing, and listening 70% or more of the time.</li> </ul>	<ul style="list-style-type: none"> <li>• Student demonstrates active participation while singing, playing (instrument), speaking, reading, writing, and listening less than 70% of the time.</li> </ul>
<p><b>Guided, Independent, or Group Practice</b></p> <ul style="list-style-type: none"> <li>• Active participation in learning</li> <li>• Performance of learning tasks</li> <li>• Follow directions</li> </ul>	<ul style="list-style-type: none"> <li>• Student participates appropriately in class activities without a reminder 70% or more of the time.</li> <li>• Student performs learning tasks 70% or more of the time.</li> <li>• Student demonstrates engagement in class activities 70% or more of the time.</li> </ul>	<ul style="list-style-type: none"> <li>• Student participates appropriately in class activities less than 70% of the time.</li> <li>• Student listens and follows directions less than 70% of the time.</li> <li>• Student demonstrates engagement in class activities less than 70% of the time.</li> </ul>

<p><b>Summative Assessments to Validate Learning</b></p> <ul style="list-style-type: none"> <li>• Observation of skills</li> <li>• Active participation</li> <li>• Formative assessments</li> <li>• Summative assessments</li> </ul>	<ul style="list-style-type: none"> <li>• Student exhibits required performance 70% or more of the time.</li> <li>• Student demonstrates content knowledge of standards 70% or more of the time.</li> </ul>	<ul style="list-style-type: none"> <li>• Student exhibits required performance less than 70% of the time.</li> <li>• Student demonstrates content knowledge of standards less than 70% of the time.</li> </ul>

*Suggested that each category is assessed once per 4.5 week grading cycle.*

### **Arts (Visual and Performing) K-5**

	<b>Pass (100-70)</b>	<b>Fail (69 – 0)</b>
<b>Assessment During Learning</b> <ul style="list-style-type: none"><li>• Cooperation in activities</li><li>• Follows directions</li><li>• Leadership/responsibility</li></ul>	<ul style="list-style-type: none"><li>• Student cooperates appropriately in class activities without a reminder more than 70% of the time.</li><li>• Student listens and follows directions more than 70% of the time.</li><li>• Student demonstrates positive, responsible, personal and social behavior more than 70% of the time.</li></ul>	<ul style="list-style-type: none"><li>• Student cooperates appropriately in class activities without a reminder less than 70% of the time.</li><li>• Student listens and follows directions less than 70% of the time.</li><li>• Student demonstrates positive, responsible, personal and social behavior less than 70% of the time.</li></ul>

<p><b>Guided, Independent or Group Practice</b></p> <ul style="list-style-type: none"> <li>• Respect people and equipment</li> <li>• Positive attitude</li> <li>• Rules/Safety</li> </ul>	<ul style="list-style-type: none"> <li>• Student demonstrates appropriate behavior to others and equipment more than 70% of the time.</li> <li>• Student exhibits a positive attitude toward task and others more than 70% of the time.</li> <li>• Student follows class safety rules and treats equipment with care more than 70% of the time.</li> </ul>	<ul style="list-style-type: none"> <li>• Student demonstrates appropriate behavior to others and equipment less than 70% of the time.</li> <li>• Student exhibits a positive attitude toward task and others less than 70% of the time.</li> <li>• Student follows class safety rules and treats equipment with care less than 70% of the time.</li> </ul>
<p><b>Assessments to Validate Learning</b></p> <ul style="list-style-type: none"> <li>• Observation of skills</li> <li>• Written tests</li> <li>• Accepts feedback</li> </ul>	<ul style="list-style-type: none"> <li>• Student exhibits outstanding performance more than 70% of the time.</li> <li>• Student demonstrates content knowledge of standards more than 70% of the time.</li> <li>• Student accepts feedback from peers and teacher more than 70% of the time.</li> </ul>	<ul style="list-style-type: none"> <li>• Student exhibits outstanding performance less than 70% of the time.</li> <li>• Student demonstrates content knowledge of standards less than 70% of the time.</li> <li>• Student accepts feedback from peers and teacher less than 70% of the time.</li> </ul>

*Suggested that each category is assessed once per 4.5 week grading cycle.*

## WORLD LANGUAGES K-5

	<b>Pass (100-70)</b>	<b>Fail (69 – 0)</b>
<p><b>Assessment During Learning</b></p> <ul style="list-style-type: none"> <li>• Active oral participation</li> <li>• Active listening</li> <li>• Guided reading</li> <li>• Guided writing</li> </ul>	<ul style="list-style-type: none"> <li>• Student demonstrates active participation while speaking, reading, writing, and listening 70% or more of the time.</li> </ul>	<ul style="list-style-type: none"> <li>• Student demonstrates active participation while speaking, reading, writing, and listening less than 70% of the time.</li> </ul>
<p><b>Guided, Independent, or Group Practice</b></p> <ul style="list-style-type: none"> <li>• Active participation in learning</li> <li>• Performance of learning tasks</li> <li>• Follows directions</li> </ul>	<ul style="list-style-type: none"> <li>• Student participates appropriately in class activities without a reminder 70% or more of the time.</li> <li>• Student performs learning tasks 70% or more of the time.</li> <li>• Student demonstrates engagement in class activities 70% or more of the time.</li> </ul>	<ul style="list-style-type: none"> <li>• Student participates appropriately in class activities less than 70% of the time.</li> <li>• Student listens and follows directions less than 70% of the time.</li> <li>• Student demonstrates engagement in class activities less than 70% of the time.</li> </ul>
<p><b>Assessments to Validate Learning</b></p> <ul style="list-style-type: none"> <li>• Observation of skills</li> <li>• Active oral participation</li> <li>• Formative Assessments</li> <li>• Summative Assessments</li> </ul>	<ul style="list-style-type: none"> <li>• Student exhibits required performance 70% or more of the time.</li> <li>• Student demonstrates content knowledge of standards 70% or more of the time.</li> </ul>	<ul style="list-style-type: none"> <li>• Student exhibits required performance less than 70% of the time.</li> <li>• Student demonstrates content knowledge of standards less than 70% of the time.</li> </ul>

*Suggested that each category is assessed once per 4.5 week grading cycle.*

## **PRE-ASSESSMENTS PRIOR to LEARNING (FORMATIVE ASSESSMENT)**

<b>ARTS (VISUAL AND PERFORMING)</b>	<b>ENGLISH/LANGUAGE ARTS</b>	<b>MATH</b>	<b>MUSIC</b>
<ul style="list-style-type: none"> <li>• Oral and Written Quizzes</li> <li>• Quick Sketches</li> <li>• Visual/Verbal Journals</li> <li>• Classroom Discourse</li> <li>• Performance/Participation</li> </ul>	<ul style="list-style-type: none"> <li>• Pre-lesson Discussion</li> <li>• Visual Representations</li> <li>• 3-2-1 Assessment</li> <li>• Misconception Check</li> <li>• K-W-L</li> <li>• Writer's Workshop</li> <li>• Practice and Review</li> <li>• Quick Writes</li> </ul>	<ul style="list-style-type: none"> <li>• Formative Assessment Lessons from <a href="http://www.map.mathshell.org">www.map.mathshell.org</a></li> <li>• Pre-Test</li> <li>• Interactive Student Notebooks</li> <li>• Online Digital Resource</li> <li>• Journal Prompts/Responses</li> <li>• Classroom Discourse</li> <li>• Thumbs Up/Down</li> <li>• Ticket out the Door</li> <li>• Graphic Organizers</li> <li>• Student Portfolio</li> <li>• Rituals and Routines</li> </ul>	<ul style="list-style-type: none"> <li>• Daily Work</li> <li>• Performance/Participation</li> <li>• Homework</li> </ul>
<b>PHYSICAL EDUCATION/HEALTH</b>	<b>SCIENCE</b>	<b>SOCIAL STUDIES</b>	<b>WORLD LANGUAGES</b>
<ul style="list-style-type: none"> <li>• Oral/Written Quizzes</li> </ul>	<ul style="list-style-type: none"> <li>• Formal or Informal Pre-Assessments</li> </ul>	<ul style="list-style-type: none"> <li>• Pre-Tests</li> <li>• Quizzes</li> <li>• Tests</li> </ul>	<ul style="list-style-type: none"> <li>• Oral participation</li> <li>• Oral Questioning</li> <li>• Debates/ Discussion</li> <li>• Timed Writing</li> <li>• Group/Partner Activities</li> <li>• Current Events</li> <li>• Journal Writing</li> <li>• Authentic listening</li> </ul>

CTAE

- Pre-Tests
- Exit tickets
- Interactive Notebooks
- Journal Writing
- Pre-lesson discussion

## ASSESSMENT DURING LEARNING

ARTS (VISUAL AND PERFORMING)	ENGLISH/LANGUAGE ARTS	MATH	MUSIC
<ul style="list-style-type: none"> <li>• Oral and Written Quizzes</li> <li>• Quick Sketches</li> <li>• Visual/Verbal Journals</li> <li>• Portfolios</li> <li>• Classroom Discourse</li> <li>• Performance/Participation</li> </ul>	<ul style="list-style-type: none"> <li>• Journaling</li> <li>• Guided Reading</li> <li>• Independent Reading</li> <li>• Compositions</li> <li>• Extemporaneous Speaking</li> <li>• Paired Activities</li> <li>• Listing, Charting, Webbing</li> <li>• Free Writing</li> <li>• Classroom Discourse</li> <li>• Pre-Reading</li> </ul>	<ul style="list-style-type: none"> <li>• Tasks from <a href="http://www.map.mathshell.org">www.map.mathshell.org</a></li> <li>• Quiz</li> <li>• Classroom Discourse</li> <li>• Online Digital Resource</li> <li>• Mathematical Task</li> <li>• Journal Prompts/Responses</li> </ul>	<ul style="list-style-type: none"> <li>• Classwork</li> <li>• Daily Work</li> <li>• Classroom Discourse</li> <li>• Performance/Participation</li> <li>• Homework</li> </ul>

PHYSICAL EDUCATION/HEALTH	SCIENCE	SOCIAL STUDIES	WORLD LANGUAGES
<p><b><u>PHYSICAL EDUCATION</u></b></p> <ul style="list-style-type: none"> <li>• Personal Management</li> <li>• Skills Assessment</li> </ul>	<ul style="list-style-type: none"> <li>• Skills Assessment</li> <li>• Quiz</li> <li>• Projects</li> </ul>	<ul style="list-style-type: none"> <li>• Journal Entries</li> <li>• Checklists</li> <li>• Pop Quizzes</li> <li>• Concept Mapping</li> <li>• Classwork</li> <li>• Brain Pop</li> </ul>	<ul style="list-style-type: none"> <li>• Extemporaneous Speaking</li> <li>• Oral Interviews</li> <li>• Story Boards</li> <li>• Journaling</li> <li>• Portfolios</li> <li>• Guided Reading</li> </ul>

<b>HEALTH</b> <ul style="list-style-type: none"> <li>• Personal Management</li> <li>• Oral/written Quizzes</li> </ul>		<ul style="list-style-type: none"> <li>• Interactive Notebook</li> <li>• Graphic Organizers</li> <li>• Study Guide</li> <li>• Q&amp;A/questioning</li> </ul>	<ul style="list-style-type: none"> <li>• Independent Reading</li> <li>• Compositions</li> <li>• Listening Comprehension Activities</li> <li>• Linguafolio</li> </ul>
<b>CTAE</b>			
<ul style="list-style-type: none"> <li>• Bell Ringer</li> <li>• Quizzes</li> <li>• Projects</li> <li>• Work Ethic Performance</li> </ul>			

### GUIDED, INDEPENDENT, or GROUP PRACTICE

<b>ARTS (VISUAL AND PERFORMING)</b>	<b>ENGLISH/LANGUAGE ARTS</b>	<b>MATH</b>	<b>MUSIC</b>
<ul style="list-style-type: none"> <li>• Sketches</li> <li>• Visual/Verbal Journals</li> <li>• Classwork</li> <li>• Daily Work</li> <li>• Homework</li> <li>• Projects</li> <li>• Portfolios</li> <li>• Performance/Participation</li> </ul>	<ul style="list-style-type: none"> <li>• Debates</li> <li>• Journaling</li> <li>• Think-Pair-Share</li> <li>• Socratic Seminar</li> <li>• Reflective questioning</li> <li>• Four Corners</li> <li>• Content Reading</li> <li>• Jigsaw</li> <li>• Research</li> <li>• Advanced organizers</li> </ul>	<ul style="list-style-type: none"> <li>• Tasks from <a href="http://www.map.mathshell.org">www.map.mathshell.org</a></li> <li>• Classwork</li> <li>• Interactive Student Notebook</li> <li>• Online Digital Resources</li> <li>• Journal Prompts/Responses</li> <li>• Mathematical Task</li> <li>• Graphic Organizers</li> <li>• Projects</li> </ul>	<ul style="list-style-type: none"> <li>• Classwork</li> <li>• Daily Work</li> <li>• Performance/Participation</li> <li>• Homework</li> </ul>
<b>PHYSICAL EDUCATION/HEALTH</b>	<b>SCIENCE</b>	<b>SOCIAL STUDIES</b>	<b>WORLD LANGUAGES</b>
<b>PHYSICAL EDUCATION</b> <ul style="list-style-type: none"> <li>• Participation</li> <li>• Classwork</li> <li>• Project</li> </ul>	<ul style="list-style-type: none"> <li>• Classwork</li> <li>• Project or Performance</li> <li>• Homework</li> </ul>	<ul style="list-style-type: none"> <li>• Projects</li> <li>• Collaborative Work</li> <li>• Debates</li> <li>• Concept Mapping</li> <li>• Graphic Organizers</li> <li>• Classwork</li> </ul>	<ul style="list-style-type: none"> <li>• Extemporaneous Speaking</li> <li>• Questioning/Responses</li> <li>• Debates/Discussions</li> <li>• Story Boards</li> <li>• Journals</li> <li>• Portfolios</li> <li>• Guided and Independent</li> </ul>

<b><u>HEALTH</u></b> <ul style="list-style-type: none"> <li>• Participation</li> <li>• Classwork</li> <li>• Homework</li> <li>• Project</li> </ul>			Reading <ul style="list-style-type: none"> <li>• Compositions/Essays</li> <li>• Listening Comprehension Activities</li> <li>• Guided Writing</li> <li>• Story Mapping</li> <li>• Linguafolio</li> </ul>
<b>CTAE</b>			
<ul style="list-style-type: none"> <li>• Classwork</li> <li>• Performance/Participation</li> <li>• Projects</li> <li>• Labs</li> <li>• Homework</li> </ul>			

**SUMMATIVE ASSESSMENTS or  
ASSESSMENT of LEARNING**

<b>ARTS (VISUAL AND PERFORMING)</b>	<b>ENGLISH/LANGUAGE ARTS</b>	<b>MATH</b>	<b>MUSIC</b>
<ul style="list-style-type: none"> <li>• Oral and Written Quizzes</li> <li>• Sketches</li> <li>• Portfolios</li> <li>• Visual/Verbal Journals</li> <li>• Culminating Project</li> <li>• Self-Assessments</li> <li>• Performance-based Exam</li> <li>• Final or Culminating Exam</li> </ul>	<ul style="list-style-type: none"> <li>• Portfolios</li> <li>• Compositions</li> <li>• Self-Assessments</li> <li>• Double Entry Journals</li> <li>• Culminating Project or Performance</li> <li>• Final or Culminating Exam</li> </ul>	<ul style="list-style-type: none"> <li>• Tests from <a href="http://www.map.mathshell.org">www.map.mathshell.org</a></li> <li>• Online Digital Resource</li> <li>• Test</li> <li>• Project</li> <li>• Mathematical Task</li> <li>• Journal Prompts/Responses</li> <li>• Final or Culminating Exam</li> </ul>	<ul style="list-style-type: none"> <li>• Tests</li> <li>• Quizzes</li> <li>• Self-Assessments</li> <li>• Performance-based Exam</li> <li>• Final or Culminating Exam</li> </ul>

<b>PHYSICAL EDUCATION/HEALTH</b>	<b>SCIENCE</b>	<b>SOCIAL STUDIES</b>	<b>WORLD LANGUAGES</b>
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<ul style="list-style-type: none"> <li>• Unit Tests</li> <li>• Quizzes</li> <li>• Culminating Project</li> <li>• Self-Assessments</li> <li>• Performance-based Exam</li> <li>• Final or Culminating Exam</li> </ul>	<ul style="list-style-type: none"> <li>• Formal Post-Assessment Test</li> <li>• Culminating Project or Performance</li> <li>• Final or Culminating Exam</li> </ul>	<ul style="list-style-type: none"> <li>• Unit Tests</li> <li>• Major Tests</li> <li>• Common Assessments</li> <li>• Formal Interviews</li> <li>• Final or Culminating Exam</li> </ul>	<ul style="list-style-type: none"> <li>• Story Boards</li> <li>• Journals</li> <li>• Portfolios</li> <li>• Compositions</li> <li>• Listening Comprehension Activities</li> <li>• Independent Writing</li> <li>• Performance –based Listening, Reading, Viewing Assessments</li> <li>• Performance-based Exam</li> <li>• Self-Assessments</li> <li>• Final or Culminating Exam</li> </ul>
<p><b>CTAE</b></p>			
<ul style="list-style-type: none"> <li>• Unit Tests</li> <li>• Culminating Projects</li> <li>• Portfolios</li> <li>• Performance Task Assessments</li> <li>• Final or Culminating Exam</li> </ul>			